

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

**Grade 9 Target Analysis: Mid-Year Benchmark Reading Assessment**  
**Self Assessment - All Targets**

|     | <b>Targets</b>             | <b>Comprehension Strand</b> | <b>Analysis Strand</b> | <b>Thinking Critically Strand</b> |
|-----|----------------------------|-----------------------------|------------------------|-----------------------------------|
| 1.  | 01 Main Idea/Theme         | ____/1                      |                        |                                   |
| 10. | 01 Main Idea/Theme         | ____/1                      |                        |                                   |
| 18. | 01 Main Idea/Theme         | ____/1                      |                        |                                   |
|     | <b>TARGET TOTALS</b>       | <b>____/3</b>               |                        |                                   |
| 2.  | 02 Summarize               | ____/1                      |                        |                                   |
| 11. | 02 Summarize               | ____/1                      |                        |                                   |
| 25. | 02 Summarize               | ____/1                      |                        |                                   |
|     | <b>TARGET TOTALS</b>       | <b>____/3</b>               |                        |                                   |
| 3.  | 03 Inference               | ____/1                      |                        |                                   |
| 12. | 03 Inference               | ____/1                      |                        |                                   |
| 26. | 03 Inference               | ____/1                      |                        |                                   |
|     | <b>TARGET TOTALS</b>       | <b>____/3</b>               |                        |                                   |
| 4.  | 04 Vocabulary              | ____/1                      |                        |                                   |
| 19. | 04 Vocabulary              | ____/1                      |                        |                                   |
| 24. | 04 Vocabulary              | ____/1                      |                        |                                   |
|     | <b>TARGET TOTALS</b>       | <b>____/3</b>               |                        |                                   |
| 5.  | 05 Txt Features/Lit. Elem. |                             | ____/1                 |                                   |
| 13. | 05 Txt Features/Lit. Elem. |                             | ____/1                 |                                   |
| 23. | 05 Txt Features/Lit. Elem. |                             | ____/1                 |                                   |
| 31. | 05 Txt Features/Lit. Elem. |                             | ____/1                 |                                   |
|     | <b>TARGET TOTALS</b>       |                             | <b>____/4</b>          |                                   |
| 6.  | 06 Compare/Contrast        |                             | ____/1                 |                                   |
| 20. | 06 Compare/Contrast        |                             | ____/1                 |                                   |
| 27. | 06 Compare/Contrast        |                             | ____/1                 |                                   |
|     | <b>TARGET TOTALS</b>       |                             | <b>____/3</b>          |                                   |
| 14. | 07 Cause and Effect        |                             | ____/1                 |                                   |
| 21. | 07 Cause and Effect        |                             | ____/1                 |                                   |
| 22. | 07 Cause and Effect        |                             | ____/1                 |                                   |
|     | <b>TARGET TOTALS</b>       |                             | <b>____/3</b>          |                                   |
| 33. | 08 Usefulness of Resources |                             | ____/1                 |                                   |
|     | <b>TARGET TOTALS</b>       |                             | <b>____/1</b>          |                                   |
| 7.  | 09 Author's Purpose        |                             |                        | ____/1                            |
| 15. | 09 Author's Purpose        |                             |                        | ____/1                            |
| 28. | 09 Author's Purpose        |                             |                        | ____/1                            |
|     | <b>TARGET TOTALS</b>       |                             |                        | <b>____/3</b>                     |
| 8.  | 10 Evaluate Reasoning      |                             |                        | ____/1                            |
| 16. | 10 Evaluate Reasoning      |                             |                        | ____/1                            |
| 29. | 10 Evaluate Reasoning      |                             |                        | ____/1                            |
|     | <b>TARGET TOTALS</b>       |                             |                        | <b>____/3</b>                     |

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|     | <b>Targets</b>        | <b>Comprehension Strand</b> | <b>Analysis Strand</b> | <b>Thinking Critically Strand</b> |
|-----|-----------------------|-----------------------------|------------------------|-----------------------------------|
| 9.  | 11 Extend Beyond Text |                             |                        | ____/1                            |
| 17. | 11 Extend Beyond Text |                             |                        | ____/1                            |
| 30. | 11 Extend Beyond Text |                             |                        | ____/1                            |
| 32. | 11 Extend Beyond Text |                             |                        | ____/1                            |
|     | <b>TARGET TOTALS</b>  |                             |                        | ____/4                            |
|     | <b>STRAND TOTALS</b>  | ____/12                     | ____/11                | ____/10                           |
|     | <b>Level</b>          | <b>Level _____</b>          | <b>Level _____</b>     | <b>Level _____</b>                |

**Strand Score Scale**

|                                                  |          |          |          |          |
|--------------------------------------------------|----------|----------|----------|----------|
| <b>Comprehension Strand</b>                      | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |
| 12 Points Possible                               | 12 - 11  | 10       | 9 - 7    | 6 - 0    |
| <b>Analysis/Interpret Strand</b>                 | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |
| 11 Points Possible                               | 11 - 10  | 10 - 9   | 8 - 7    | 6 - 0    |
| 17 Points Possible (with Supplemental Questions) | 17 - 16  | 15 - 14  | 13 - 10  | 9 - 0    |
| <b>Critical Thinking Strand</b>                  | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> |
| 10 Points Possible                               | 10       | 9 - 8    | 7 - 6    | 5 - 0    |
| 12 Points Possible (with Supplemental Questions) | 12 - 11  | 10       | 9 - 7    | 6 - 0    |

Level 4 – Exceeding the Standard  
Level 3 – Meeting the Standard

Level 2 – Progressing towards Standard  
Level 1 – Below Standard

**Supplemental Questions**

|    | <b>Targets</b>        | <b>Comprehension Strand</b> | <b>Analysis Strand</b> | <b>Thinking Critically Strand</b> |
|----|-----------------------|-----------------------------|------------------------|-----------------------------------|
| 2. | 06 Compare/Contrast   |                             | ____/4                 |                                   |
| 1. | 07 Cause/Effect       |                             | ____/2                 |                                   |
| 3. | 10 Evaluate Reasoning |                             |                        | ____/2                            |
|    | <b>TARGET TOTALS</b>  |                             | ____/6                 | ____/2                            |
|    | <b>STRAND TOTALS</b>  | ____/12                     | ____/17                | ____/12                           |
|    | <b>Level</b>          | <b>Level _____</b>          | <b>Level _____</b>     | <b>Level _____</b>                |

The targets with which I had the most success are:

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Some strategies I **did not use** that would have helped me are: (Circle all that apply)

Coding the text    Coding the answers    Using author's words    Writing a guess before looking at answers    Checking all my answers

Something I still don't understand is:

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